



WESTERN CAPE COLLEGE OF NURSING ACCOMPANIMENT REPORT

CAMPUS:	METRO <input type="checkbox"/>	BOLAND OVERBERG <input type="checkbox"/>	SOUTHERN CAPE KAROO <input type="checkbox"/>				
CLINICAL ACCOMPANIST/LECTURER:							
NAME OF PLACEMENT FACILITY:							
DATE:							
SANC PRESCRIPTION LECTURER-STUDENT RATIO PER PROGRAMME/SUBJECT:							
TOTAL STUDENTS ACCOMPANIED PER DAY							
	STUDENT NAME	STUDENT NUMBER	PROGRAMME	YEAR LEVEL	SUBJECT	CONTACT DETAILS	HOURS SPEND WITH STUDENT
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
Instructions to clinical accompanist/mentor: Write a narrative of each student including all discussions below, see next page. Take note all students and clinical accompanists/mentors must sign the narrative.							
Discussions that must take place during clinical accompaniment of a student: <ol style="list-style-type: none"> Discuss and check if clinical learning outcomes and activities as per subject, clinical learning workbook and placement is reached. Discuss and check if role taking activities as per subject, clinical learning workbook and placement is reached. Check student's attendance: <ul style="list-style-type: none"> Check student's attendance sheets for signatures and correspondence with placement facility duty sheet. Discuss student performance: <ul style="list-style-type: none"> Check and sign clinical workbook for completion of sections and possible irregularities and concerns. Assess if the environment is conducive for learning in the clinical facility. Discuss and record clinical learning activities done with student during accompaniment: <ul style="list-style-type: none"> Demonstrate clinical skills when needed. Document on page two. Facilitating the integration of theoretical knowledge and clinical practice. Discuss Professional behaviour and Legal aspects regarding record keeping. Check that the dress code of student is according to policy. Discuss formative and summative assessment dates. Document details of clinical education and training provided to the students on page two according to the clinical learning outcomes specific to level of training. Complete student at risk forms if needed. Refer to the specific programme and year level clinical learning outcomes, in the clinical learning guides. E.g. NUR200D Clinical learning guide. 							

REVISED 03.03.2025





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Student Name: _____ Student number: _____ Programme & Year level: _____

Date	Time e.g., 10h00 to 12h30	Placement Allocation Facility & Ward/Unit	Narrative (Clinical academic activities and learning opportunities explored with students)	Signature	
				Lecturer	Student

SIGNATURE HOD/HOC: DATE.....

*Print back-to-back

REVISED 03.03.2025